

Visual Impairment including Blindness Worksheet

Name: _____ School: _____ Meeting Date: _____
Student ID: _____ D.O.B.: _____ Age: _____ Grade: _____

In application of the Virginia Department of Education's Regulations Governing Special Education Programs for Children with Disabilities in Virginia, this worksheet may assist the eligibility group in applying criteria for students who are being considered for eligibility under the category of Vision Impairment. A diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination. After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Eligibility Summary Form and include any necessary documentation.

STEP 1. **DEFINITION:** "Visual Impairment including Blindness" means an impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.

There is documentation of a visual impairment and the child demonstrates the characteristics of blindness or visual impairment (check all that apply):

A child with blindness has (check all that apply):

- Visual acuity in the better eye with best possible correction of 20/200 or less at distance or near; or
- Visual field restriction in the better eye of remaining visual field of 20 degrees or less.

A child with a visual impairment demonstrates the following (check all that apply):

- Visual acuity better than 20/200 but worse than 20/70 at distance and/or near; or
- Visual field restriction in the better eye of remaining visual field of 70 degrees or less but better than 20 degrees.

STEP 2.

- True
 False

The child has any of these conditions:

- Oculomotor apraxia
- Cortical visual impairment
- A progressive loss of vision which may in the future, have an adverse effect on educational performance
- Other: _____

The student has a functional vision loss where field and acuity deficits alone may not meet the aforementioned criteria.

List and/or describe:

AND

STEP 3.

- True
 False

There is documentation of an adverse effect on educational performance due to one or more documented characteristics of the visual impairment.

List and/or describe:

AND

STEP 4.

- True
 False

Due to the identified visual impairment, the student needs specially designed instruction.

List and/or describe: